



**ALL SAINTS
CATHOLIC SCHOOL**
Growing Leaders in Mind, Body, and Spirit

Going into
Fourth Grade
Summer Coursework 2022
Math Skills

NAME: _____

DATE: _____

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SKILLS CHECK: NUMBER FORMS

Fill in the chart with the missing information of standard form, expanded form, and word form.

SCORE: _____

Standard Form	Expanded Form	Word Form
34,805		
	$10,000 + 7,000 + 300 + 20$	
		sixty thousand, nine hundred one
700,039		
	$400,000 + 20,000 + 6,000 + 400 + 70 + 2$	
		nine thousand, five hundred eighty-eight
20,487		
	$40 + 900 + 8,000 + 3 + 50,000$	
		two hundred thirty-four thousand, six hundred ninety-eight

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SKILLS CHECK: COMPARE NUMBERS

Compare the numbers. Write $<$, $>$, or $=$ in the circle.

SCORE: _____

986 5,003875,380 857,3807,509 7,5094,619 49119,001 18,9878,189 8,3561,625 1,83110,824 9,362108,167 108,176645,793 654,864989,739 898,45836,507 36,50712,599 12,678757,577 755,75716,723 16,2738,262 6,262

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SKILLS CHECK: ROUNDING

Round each number to the nearest ten.

SCORE: _____

646	218	335	448
851	729	394	137
917	119	796	241
637	444	123	154
103	42	76	761

Round each number to the nearest hundred.

739	548	476	372
678	852	327	460
463	684	926	707
916	243	436	954
109	327	82	266

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SKILLS CHECK: ESTIMATE SUMS & DIFFERENCES

Round each number or use compatible numbers to estimate the sum or difference.

SCORE: _____

$$\begin{array}{r} 58 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 305 \\ 438 \\ + 192 \\ \hline \end{array}$$

$$\begin{array}{r} 754 \\ - 228 \\ \hline \end{array}$$

$$\begin{array}{r} 245 \\ + 327 \\ \hline \end{array}$$

$$\begin{array}{r} 533 \\ - 175 \\ \hline \end{array}$$

$$\begin{array}{r} 509 \\ + 476 \\ \hline \end{array}$$

$$\begin{array}{r} 788 \\ - 417 \\ \hline \end{array}$$

$$\begin{array}{r} 108 \\ + 686 \\ \hline \end{array}$$

$$\begin{array}{r} 639 \\ - 286 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 867 \\ - 332 \\ \hline \end{array}$$

$$\begin{array}{r} 382 \\ 187 \\ + 238 \\ \hline \end{array}$$

$$\begin{array}{r} 324 \\ - 159 \\ \hline \end{array}$$

$$\begin{array}{r} 245 \\ + 222 \\ \hline \end{array}$$

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SKILLS CHECK: OPEN NUMBER LINE ADDITION

Solve the three-digit addition problems with the open number line and write the sums.

SCORE: _____

$$453 + 216 =$$



$$328 + 414 =$$



$$180 + 213 =$$



$$502 + 235 =$$



$$408 + 171 =$$



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SKILLS CHECK: STANDARD ALGORITHM

Use standard algorithm to solve.

SCORE: _____

$$\begin{array}{r} 996 \\ + 978 \\ \hline \end{array}$$

$$\begin{array}{r} 835 \\ - 368 \\ \hline \end{array}$$

$$\begin{array}{r} 795 \\ + 928 \\ \hline \end{array}$$

$$\begin{array}{r} 923 \\ - 567 \\ \hline \end{array}$$

$$\begin{array}{r} 649 \\ + 676 \\ \hline \end{array}$$

$$\begin{array}{r} 725 \\ - 397 \\ \hline \end{array}$$

$$\begin{array}{r} 361 \\ + 919 \\ \hline \end{array}$$

$$\begin{array}{r} 661 \\ - 522 \\ \hline \end{array}$$

$$\begin{array}{r} 148 \\ + 436 \\ \hline \end{array}$$

$$\begin{array}{r} 451 \\ - 248 \\ \hline \end{array}$$

$$\begin{array}{r} 198 \\ + 704 \\ \hline \end{array}$$

$$\begin{array}{r} 824 \\ - 637 \\ \hline \end{array}$$

$$\begin{array}{r} 528 \\ + 743 \\ \hline \end{array}$$

$$\begin{array}{r} 564 \\ - 258 \\ \hline \end{array}$$

$$\begin{array}{r} 209 \\ + 893 \\ \hline \end{array}$$

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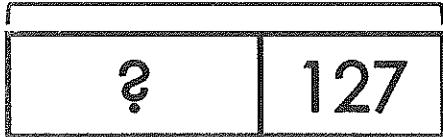
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SKILLS CHECK: STRIP DIAGRAMS

Use the strip diagram to find the missing part.

SCORE: _____

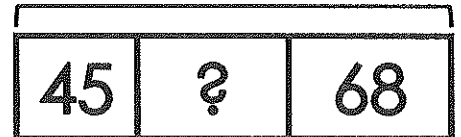
261



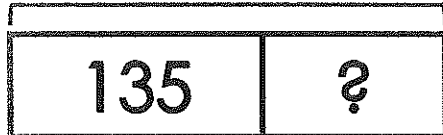
?



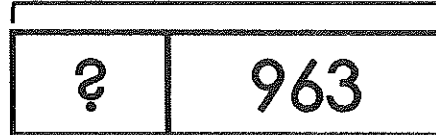
161



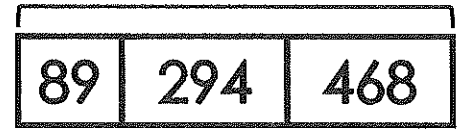
958



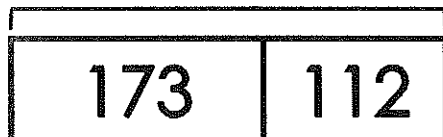
1,152



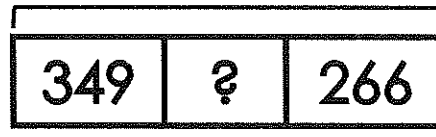
?



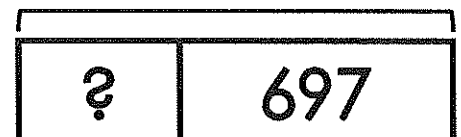
?



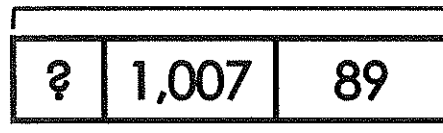
824



1,563



1,206



?



1,400



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SKILLS CHECK: WORD PROBLEMS

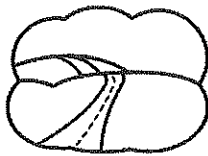
ADD & SUB

Solve the word problems. Write an equation and solve. SCORE: _____

Rose has 147 blueberry bushes. But 118 of them died from drought. How many bushes does she have left?



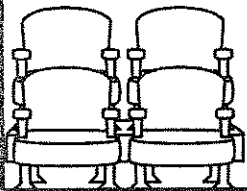
Ebony drove 121 miles the first day of her road trip. Then the next day she drove 382. If she drove a total of 740 miles, how many miles did she drive on the third day?



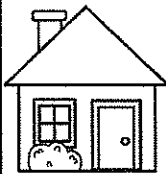
At the bake sale, Mr. Dominguez's class wanted to sell 700 baked goods. So far, they have sold 240 donuts and 297 cookies. How many more baked goods do they need to sell?



At a concert, the bottom level had 947 seats. The top level had 1,084 seats. How many total seats were there?



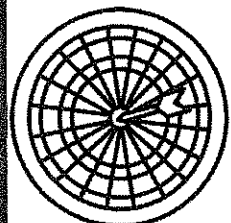
Each of the four houses on our street are 120 feet apart. What is the total distance between all four houses?



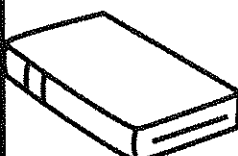
There are 207 people in one restaurant. There are 88 fewer people in the restaurant next door. How many people are in both restaurants?



Bowden goes dart throwing and scores 83 points. He plays darts again the next weekend and improves his score by 38. What was his score?



Genevieve read 322 pages of the book. George read 248 pages. How many more pages did Genevieve read than George?



The number of iPhones in the grade level was 42. That is 19 fewer than the number Android phones. How many Android phones were there?



NAME: _____

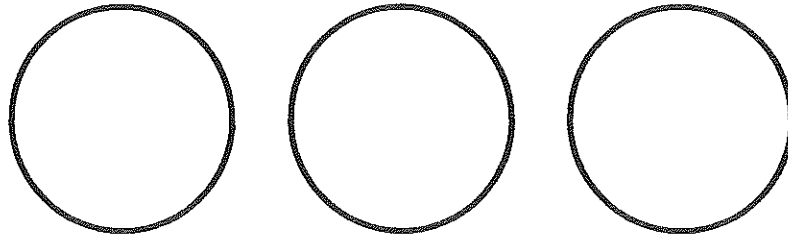
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SKILLS CHECK: EQUAL GROUPS

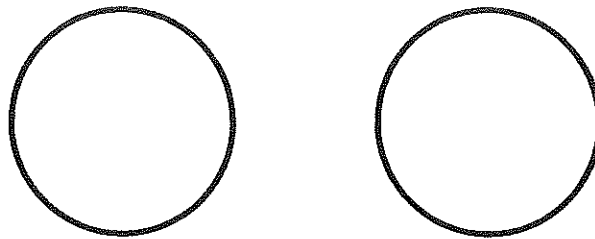
Create equal groups to solve each problem.

SCORE: _____

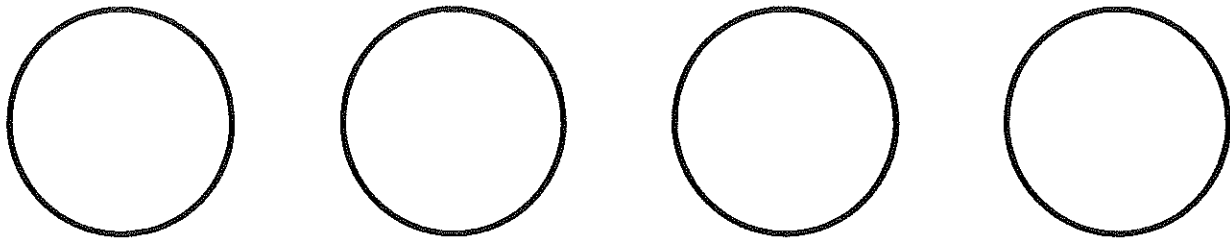
$3 \times 6 = \underline{\quad}$



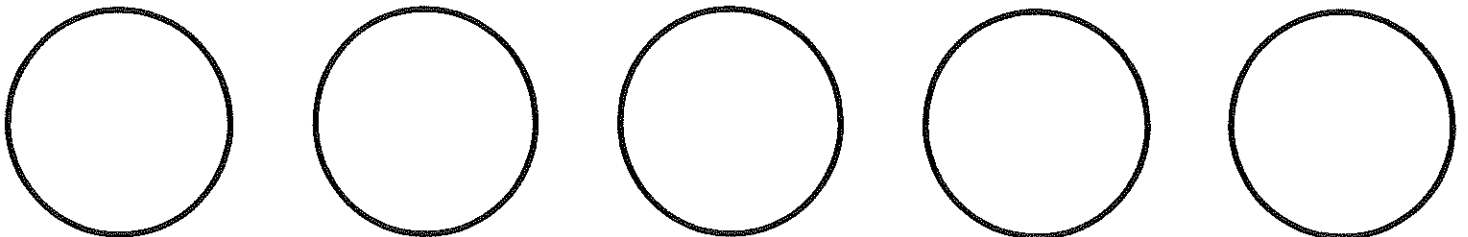
$2 \times 9 = \underline{\quad}$



$4 \times 5 = \underline{\quad}$



$5 \times 7 = \underline{\quad}$



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SKILLS CHECK: ARRAYS

Draw an array and solve each problem.

SCORE: _____

$3 \times 5 =$

$4 \times 3 =$

$2 \times 7 =$

$6 \times 4 =$

$1 \times 9 =$

$8 \times 2 =$

$7 \times 1 =$

$5 \times 5 =$

$3 \times 9 =$

$4 \times 8 =$

$9 \times 3 =$

$5 \times 6 =$

NAME: _____

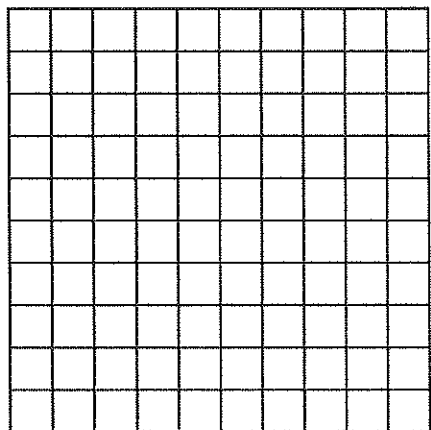
DATE: _____

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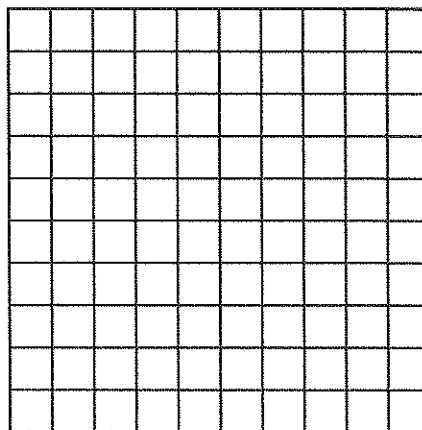
SKILLS CHECK: MODEL MULTIPLICATION

Model each multiplication problem by shading in the correct amount of the hundred chart.

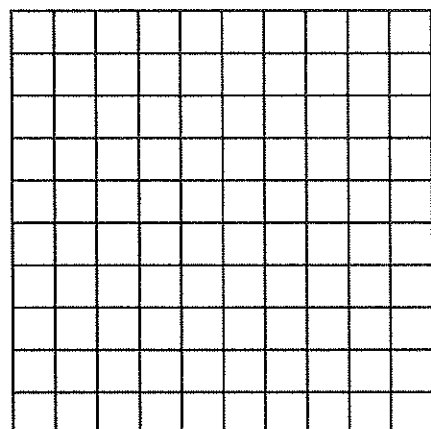
SCORE: _____



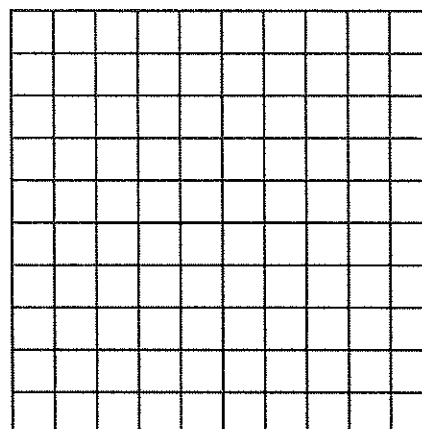
$4 \times 8 = \underline{\hspace{2cm}}$



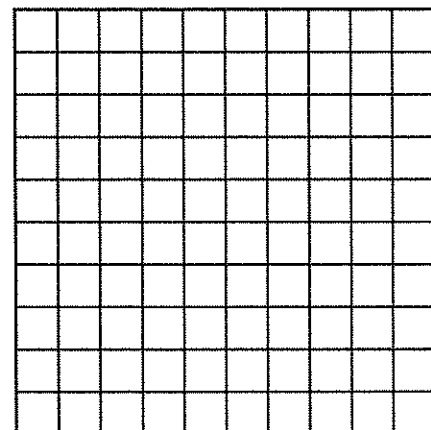
$3 \times 4 = \underline{\hspace{2cm}}$



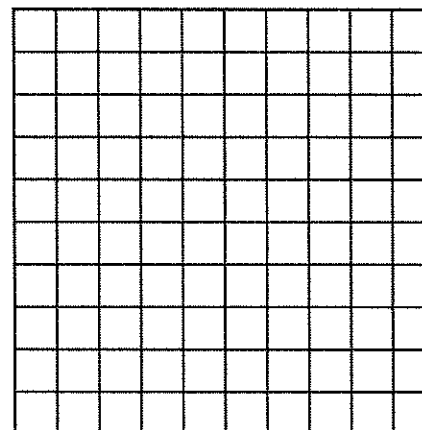
$5 \times 10 = \underline{\hspace{2cm}}$



$6 \times 7 = \underline{\hspace{2cm}}$



$7 \times 2 = \underline{\hspace{2cm}}$



$9 \times 5 = \underline{\hspace{2cm}}$

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SKILLS CHECK: MULTIPLY

Write the product.

SCORE: _____

$4 \times 6 =$

$7 \times 3 =$

$12 \times 1 =$

$2 \times 5 =$

$5 \times 2 =$

$3 \times 7 =$

$6 \times 7 =$

$4 \times 5 =$

$5 \times 3 =$

$5 \times 4 =$

$6 \times 10 =$

$8 \times 7 =$

$8 \times 3 =$

$8 \times 8 =$

$6 \times 4 =$

$7 \times 2 =$

$7 \times 5 =$

$4 \times 7 =$

$6 \times 8 =$

$3 \times 12 =$

$7 \times 5 =$

$9 \times 10 =$

$9 \times 2 =$

$11 \times 4 =$

$3 \times 5 =$

$7 \times 8 =$

$9 \times 8 =$

$1 \times 7 =$

$2 \times 4 =$

$7 \times 3 =$

$10 \times 4 =$

$9 \times 3 =$

$6 \times 9 =$

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SKILLS CHECK: PARTIAL PRODUCT

Complete the partial product tables. Write the product. SCORE: _____

	20	5
4	<input type="text"/>	<input type="text"/>

	30	4
2	<input type="text"/>	<input type="text"/>

	50	2
7	<input type="text"/>	<input type="text"/>

	60	6
5	<input type="text"/>	<input type="text"/>

	40	8
6	<input type="text"/>	<input type="text"/>

	70	1
8	<input type="text"/>	<input type="text"/>

	90	7
1	<input type="text"/>	<input type="text"/>

	80	3
3	<input type="text"/>	<input type="text"/>

	10	5
9	<input type="text"/>	<input type="text"/>

	50	8
3	<input type="text"/>	<input type="text"/>

	40	2
7	<input type="text"/>	<input type="text"/>

	30	6
4	<input type="text"/>	<input type="text"/>

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DATE: _____

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SKILLS CHECK: PARTIAL PRODUCT

Complete the partial product tables. Write the product. SCORE: _____

	900	40	8
5			

	800	60	9
3			

	200	50	6
7			

	700	20	7
6			

	300	30	3
4			

	600	10	4
8			

	500	90	5
2			

	400	30	2
9			

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SKILLS CHECK: 2-DIGIT BY 1-DIGIT

Solve with standard algorithm.

SCORE: _____

$$\begin{array}{r} 37 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ \times 6 \\ \hline \end{array}$$

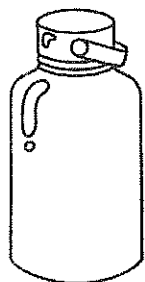
NAME: _____

DATE: _____

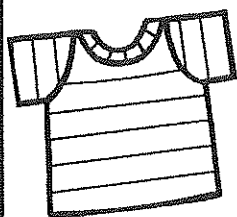
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SKILLS CHECK: WORD PROBLEMS MULT.Solve the word problems. Write an equation and solve. **SCORE:** _____

Tess has 4 water bottles. She wants to put 6 stickers on each bottle. How many stickers will she need?



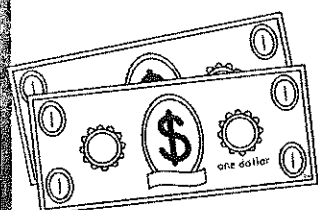
Fredrick is folding shirts. He has 5 piles of shirts. Each pile has 3 shirts. How many total shirts will Fredrick fold?



Deepti walks 7 blocks to get home from school. She passes 4 houses on each block. How many houses does Deepti pass in total?



Iyanna earns 2 dollars a day for 7 days. How much money does Iyanna earn altogether?



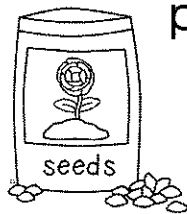
Shayne makes candles with his mom and aunt. They each make 8 candles. What is the total number of candles made?



Rae buys each class 9 apples to make applesauce. If there are 4 classes, how many apples does Rae buy?



Shanti is planting a garden. She plants 5 seeds per row. If there are 8 rows, how many total seeds will Shanti plant?



Jarette cuts firewood. He can make 3 logs from each branch. He has 6 branches. How many logs can he make?



Kyra pet sits for 6 families. Each family has 7 pets. What is the total number of pets that Kyra cares for?



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SKILLS CHECK: EXPRESSIONS

Solve for each letter in the expression below.

SCORE: _____

$$a \times 4 = 24$$

$$8 \times b = 40$$

$$9 \times 3 = c$$

$$3 \times 6 = d \times 9$$

$$4 \times e = 6 \times 6$$

$$f \times 10 = 5 \times 8$$

$$g \times 7 = 42$$

$$9 \times h = 81$$

$$5 \times 9 = i$$

$$2 \times 6 = j \times 1$$

$$8 \times k = 4 \times 6$$

$$l \times 6 = 12 \times 3$$

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SKILLS CHECK: DIVIDE

Use division to solve. Write the quotient.

SCORE: _____

$42 \div 7 =$

$12 \div 4 =$

$36 \div 3 =$

$28 \div 7 =$

$24 \div 12 =$

$40 \div 5 =$

$45 \div 9 =$

$20 \div 5 =$

$18 \div 3 =$

$16 \div 4 =$

$50 \div 10 =$

$35 \div 7 =$

$24 \div 3 =$

$12 \div 2 =$

$44 \div 4 =$

$80 \div 10 =$

$14 \div 2 =$

$12 \div 4 =$

$24 \div 6 =$

$16 \div 2 =$

$28 \div 7 =$

$48 \div 4 =$

$27 \div 3 =$

$72 \div 9 =$

$35 \div 5 =$

$56 \div 8 =$

$16 \div 8 =$

$15 \div 5 =$

$21 \div 3 =$

$18 \div 1 =$

$18 \div 2 =$

$90 \div 10 =$

$42 \div 7 =$

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DATE: _____

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SKILLS CHECK: LONG DIVISION

Solve the division problems. Show your work.

SCORE: _____

$$5 \overline{) 435}$$

$$2 \overline{) 648}$$

$$4 \overline{) 384}$$

$$3 \overline{) 201}$$

$$6 \overline{) 294}$$

$$7 \overline{) 476}$$

$$9 \overline{) 324}$$

$$7 \overline{) 392}$$

$$8 \overline{) 336}$$

$$5 \overline{) 355}$$

$$2 \overline{) 170}$$

$$4 \overline{) 376}$$

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SKILLS CHECK: DIVISION GROUPS

Solve the division problem by showing equal groups.

SCORE: _____

$$42 \div 6 =$$

--	--	--	--	--	--

$$12 \div 4 =$$

--	--	--	--

$$40 \div 5 =$$

--	--	--	--	--

$$18 \div 9 =$$

--	--	--	--	--	--	--	--	--

$$27 \div 9 =$$

--	--	--

$$48 \div 8 =$$

--	--	--	--	--	--	--	--

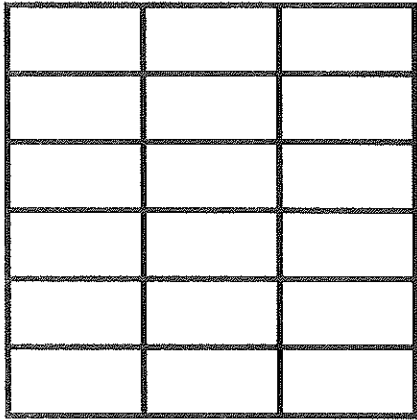
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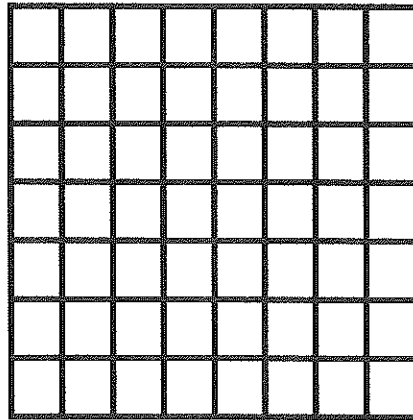
SKILLS CHECK: DIVISION ARRAYS

Use the array to complete the division problem.

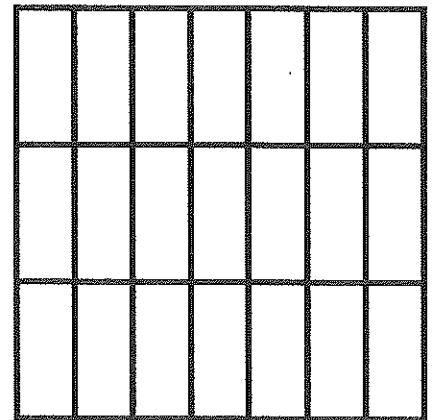
SCORE: _____



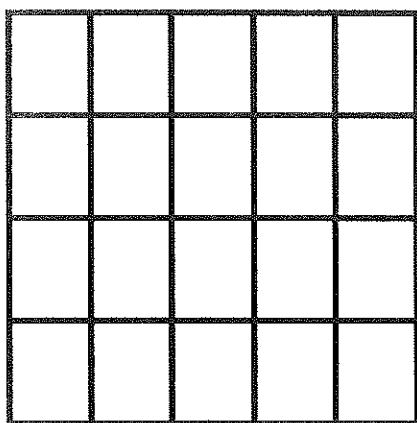
$$18 \div \underline{\quad} = \underline{\quad}$$



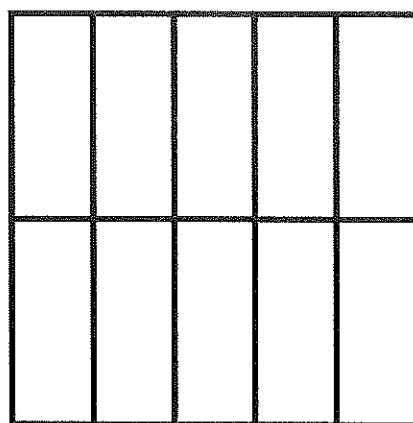
$$56 \div \underline{\quad} = \underline{\quad}$$



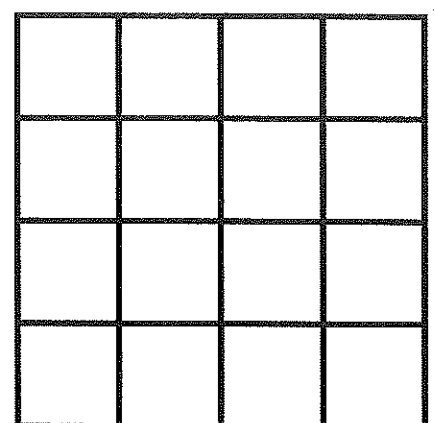
$$21 \div \underline{\quad} = \underline{\quad}$$



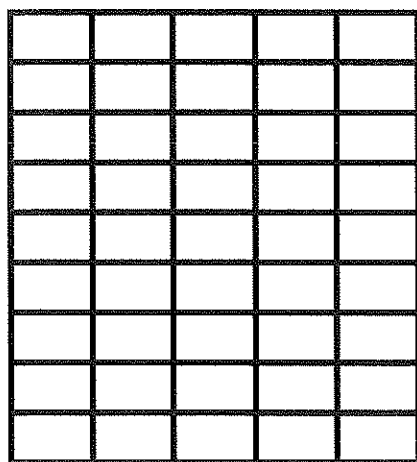
$$20 \div \underline{\quad} = \underline{\quad}$$



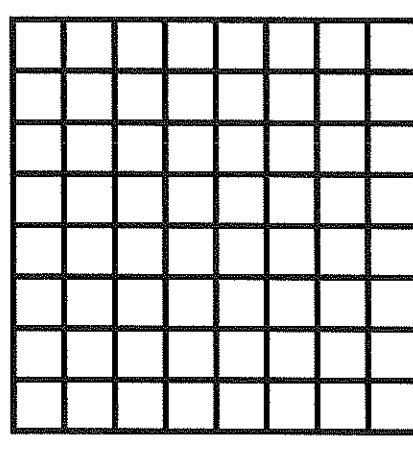
$$10 \div \underline{\quad} = \underline{\quad}$$



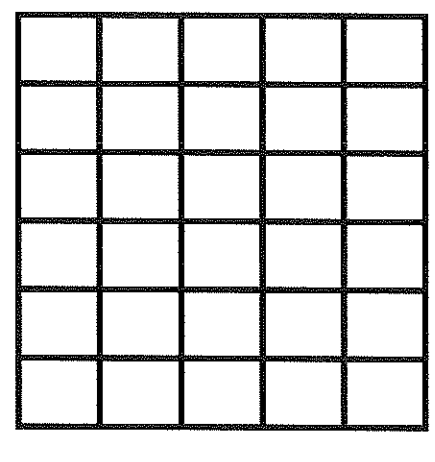
$$16 \div \underline{\quad} = \underline{\quad}$$



$$45 \div \underline{\quad} = \underline{\quad}$$



$$64 \div \underline{\quad} = \underline{\quad}$$



$$30 \div \underline{\quad} = \underline{\quad}$$

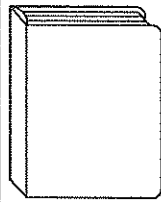
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©2022TunstallandGrant**SKILLS CHECK: WORD PROBLEMS DIV.**Solve the word problems. Write an equation and solve. **SCORE:** _____

Shanti has 63 beads. If she wants to use them to make 7 bracelets, how many beads can she use on each bracelet?



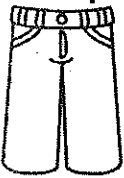
Ayisha has 18 books in her locker. If each class has 3 books, how many classes does she have?



Sebastian has 25 pencils for his group to share. There are 5 students in his group. How many pencils will each student get?



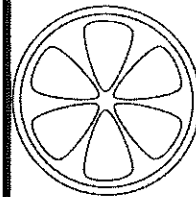
Trevor puts away the jeans for the family. There are 20 pairs of jeans for a family of 5. How many pairs of jeans does each person have?



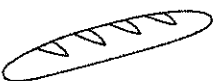
Sia bakes 36 cupcakes for her party. If 6 friends are coming over, how many cupcakes could each friend eat?



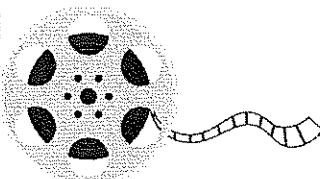
Maya made 32 cups of lemonade. If she used 4 lemons total, how many cups of lemonade did each lemon make?



Randall cut the bread into 12 slices for his family. There are 6 people in Randall's family. How many slices of bread do they each get?



Leonard has 45 movies saved. If he watches 5 movies a week, how many weeks will it take to watch all of them?



Belinda has 16 stuffed animals on her bed. She gets 2 stuffed animals each birthday. How many birthdays has she been getting stuffed animals?



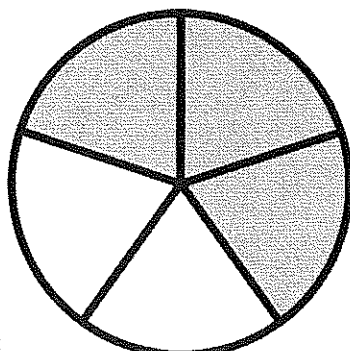
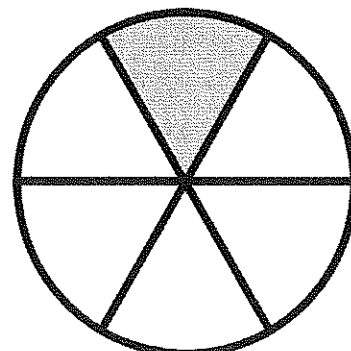
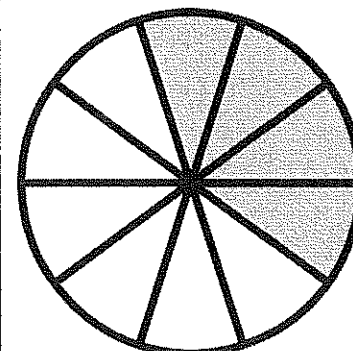
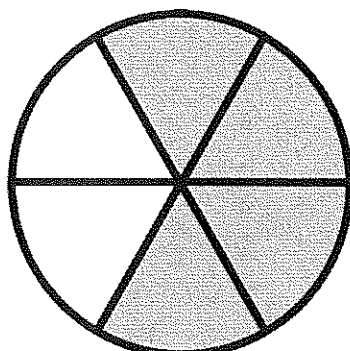
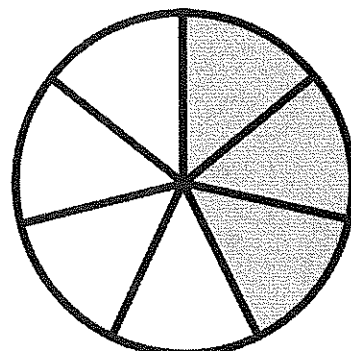
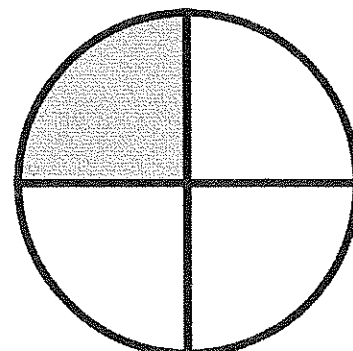
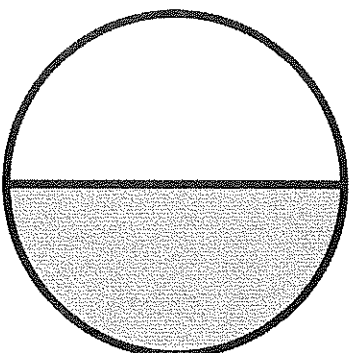
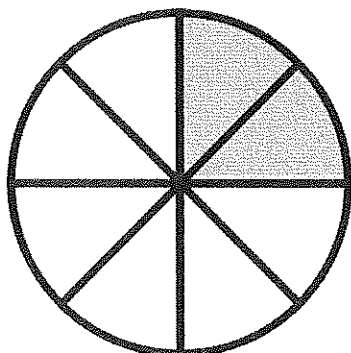
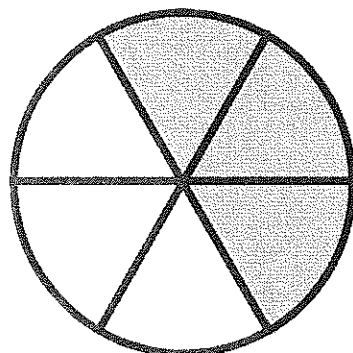
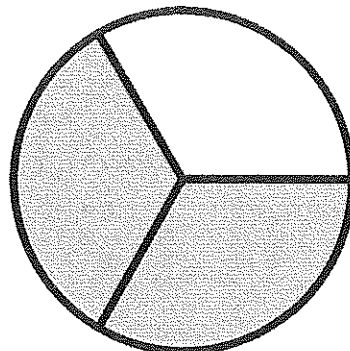
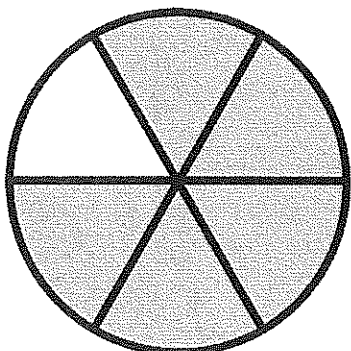
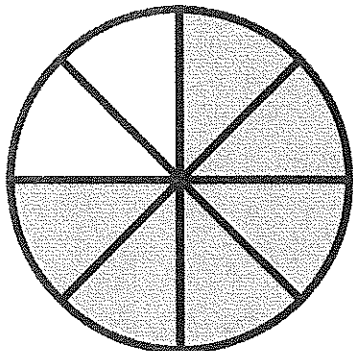
NAME: _____

DATE: _____

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SKILLS CHECK: IDENTIFY FRACTIONS

Write the fraction for the shaded parts of each shape. SCORE: _____



NAME: _____

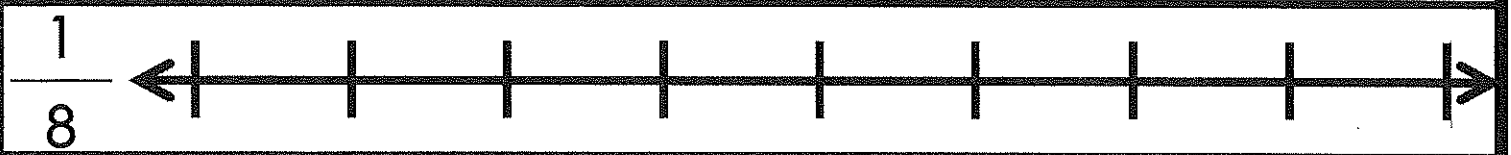
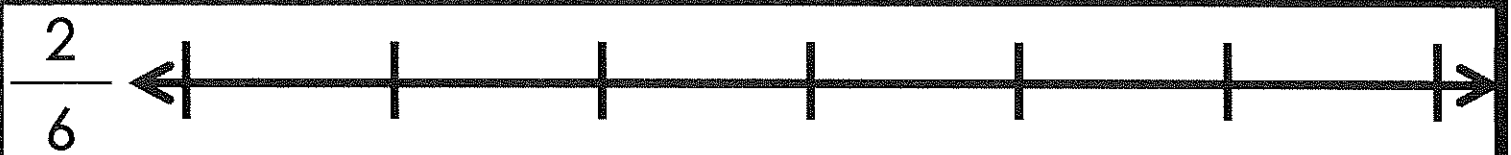
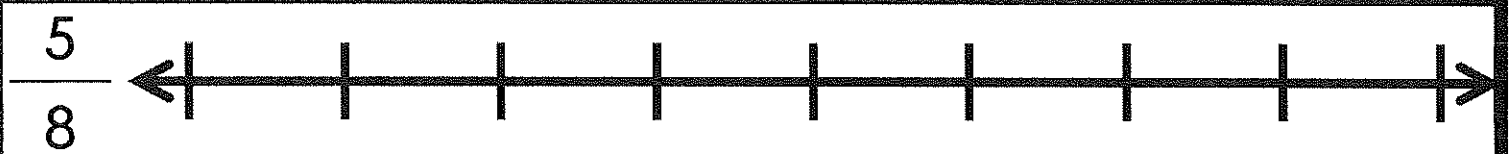
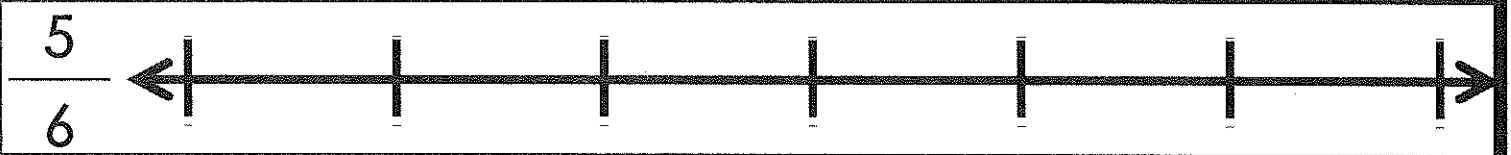
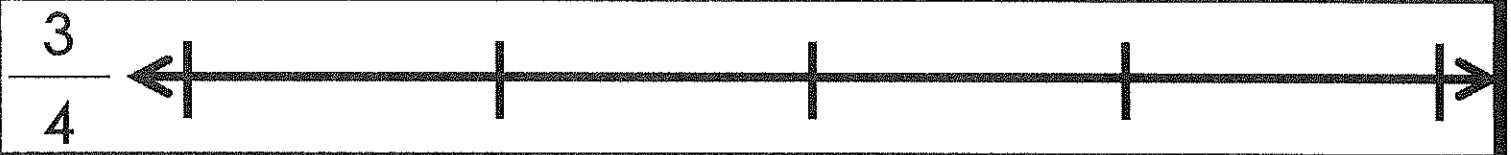
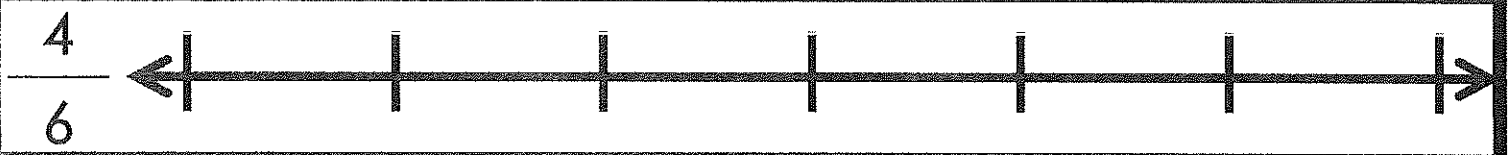
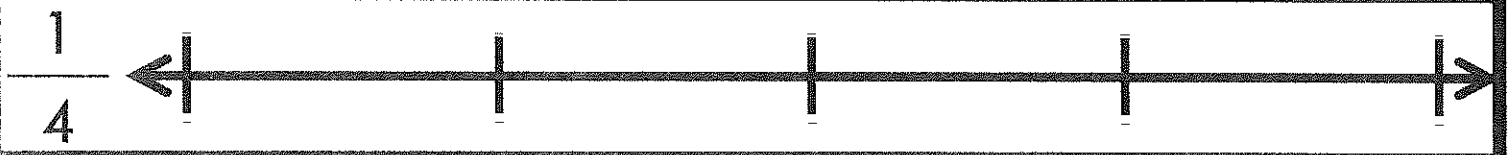
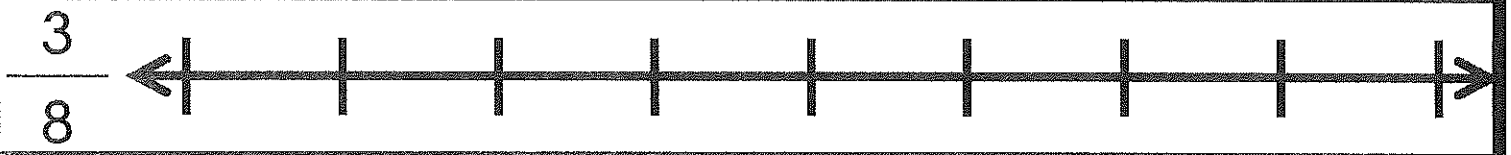
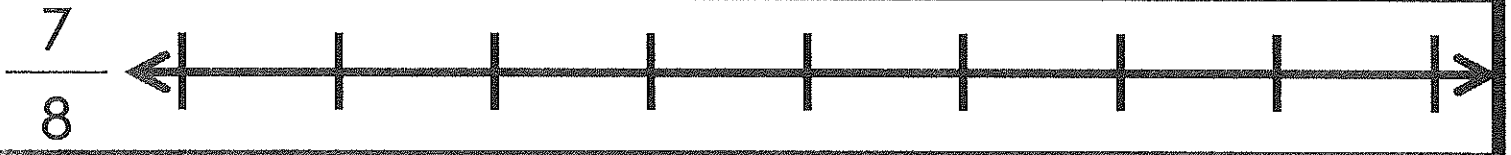
DATE: _____

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SKILLS CHECK: FRACTIONS ON A NUMBER LINE

Label the fractions on the number line. Place a point on the number line for the fraction given.

SCORE: _____



NAME: _____

DATE: _____

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SKILLS CHECK: COMPARE FRACTIONS WITH SAME DENOMINATOR

Compare the fractions. Write $<$, $>$, or $=$ in the circle.

SCORE: _____

$$\frac{7}{8} \bigcirc \frac{6}{8}$$

$$\frac{2}{6} \bigcirc \frac{3}{6}$$

$$\frac{5}{6} \bigcirc \frac{6}{6}$$

$$\frac{4}{8} \bigcirc \frac{5}{8}$$

$$\frac{1}{4} \bigcirc \frac{1}{4}$$

$$\frac{1}{2} \bigcirc \frac{2}{2}$$

$$\frac{1}{5} \bigcirc \frac{5}{5}$$

$$\frac{7}{8} \bigcirc \frac{3}{8}$$

$$\frac{2}{3} \bigcirc \frac{1}{3}$$

$$\frac{2}{6} \bigcirc \frac{1}{6}$$

$$\frac{5}{8} \bigcirc \frac{3}{8}$$

$$\frac{2}{6} \bigcirc \frac{3}{6}$$

$$\frac{1}{2} \bigcirc \frac{0}{2}$$

$$\frac{5}{6} \bigcirc \frac{5}{6}$$

$$\frac{1}{3} \bigcirc \frac{2}{3}$$

$$\frac{2}{8} \bigcirc \frac{4}{8}$$

NAME: _____

DATE: _____

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SKILLS CHECK: COMPARE FRACTIONS WITH DIFFERENT DENOMINATORS

Compare the fractions. Write $<$, $>$, or $=$ in the circle.

SCORE: _____

$$\frac{1}{6} \bigcirc \frac{1}{4}$$

$$\frac{3}{6} \bigcirc \frac{3}{6}$$

$$\frac{2}{6} \bigcirc \frac{2}{3}$$

$$\frac{3}{4} \bigcirc \frac{3}{8}$$

$$\frac{1}{8} \bigcirc \frac{1}{3}$$

$$\frac{2}{3} \bigcirc \frac{2}{8}$$

$$\frac{1}{2} \bigcirc \frac{1}{4}$$

$$\frac{1}{8} \bigcirc \frac{1}{6}$$

$$\frac{2}{3} \bigcirc \frac{2}{5}$$

$$\frac{1}{3} \bigcirc \frac{1}{4}$$

$$\frac{6}{8} \bigcirc \frac{6}{8}$$

$$\frac{1}{6} \bigcirc \frac{1}{2}$$

$$\frac{4}{5} \bigcirc \frac{4}{8}$$

$$\frac{2}{4} \bigcirc \frac{2}{3}$$

$$\frac{4}{8} \bigcirc \frac{4}{4}$$

$$\frac{4}{8} \bigcirc \frac{4}{6}$$

NAME: _____

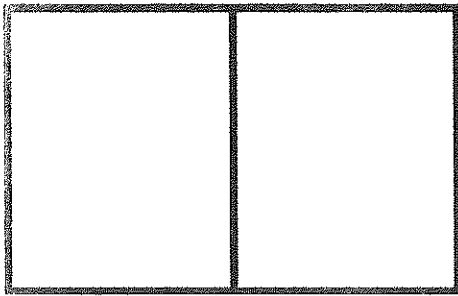
DATE: _____

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SKILLS CHECK: EQUIVALENT FRACTIONS

Use the model to help you find an equivalent fraction for the fraction given.

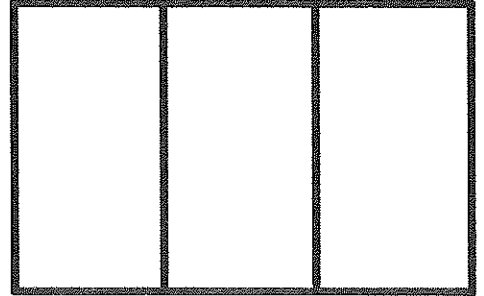
SCORE: _____



$$\frac{1}{2} = \frac{\quad}{4}$$



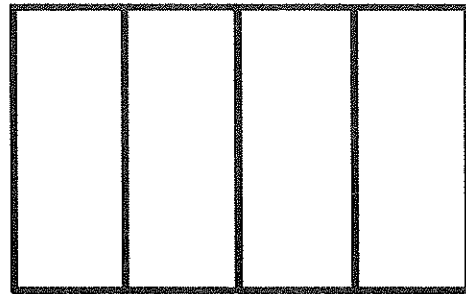
$$\frac{2}{8} = \frac{\quad}{4}$$



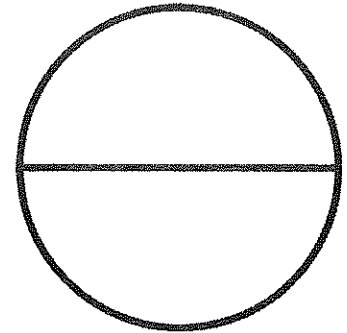
$$\frac{1}{3} = \frac{\quad}{6}$$



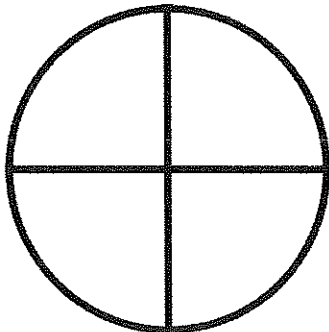
$$\frac{4}{6} = \frac{\quad}{3}$$



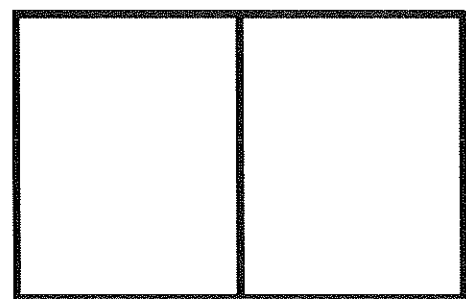
$$\frac{3}{4} = \frac{\quad}{8}$$



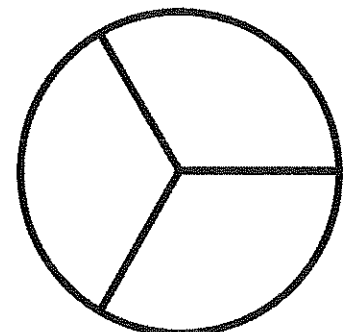
$$\frac{1}{2} = \frac{\quad}{6}$$



$$\frac{2}{4} = \frac{\quad}{2}$$



$$\frac{1}{2} = \frac{\quad}{8}$$



$$\frac{2}{3} = \frac{\quad}{6}$$

NAME: _____

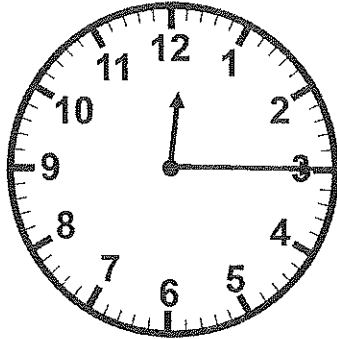
DATE: _____
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SKILLS CHECK: ELAPSED TIME MINUTES

Write the time on the first blank. Write the number of minutes that passed under.

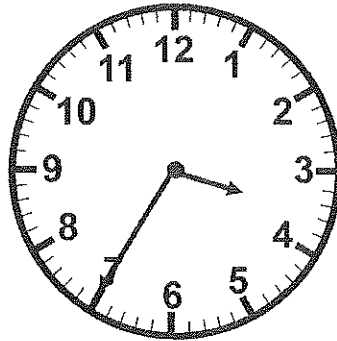
SCORE: _____

_____ to 12:55



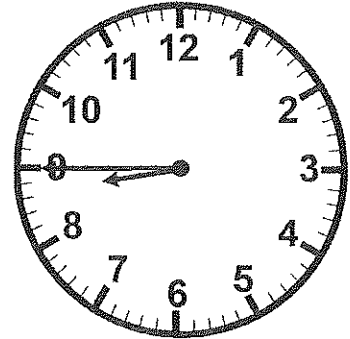
_____ minutes

_____ to 4:13



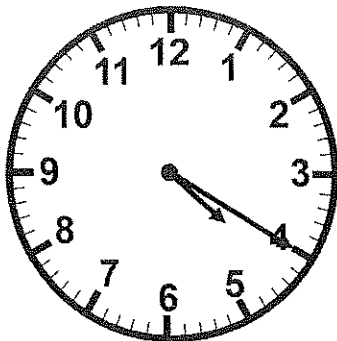
_____ minutes

_____ to 9:05



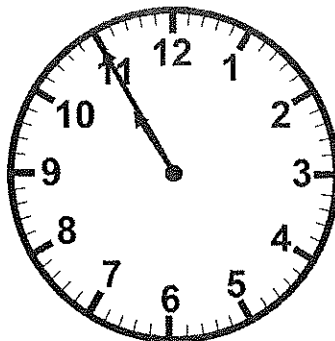
_____ minutes

_____ to 5:04



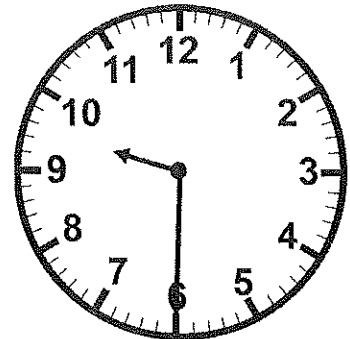
_____ minutes

_____ to 11:14



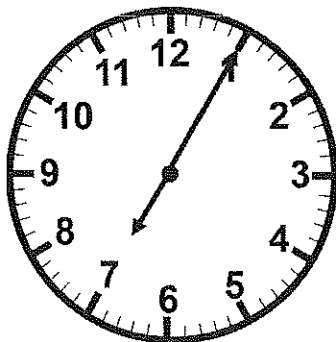
_____ minutes

_____ to 10:22



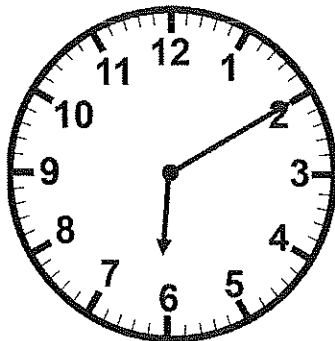
_____ minutes

_____ to 7:41



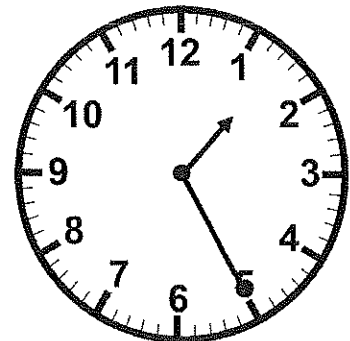
_____ minutes

_____ to 6:58



_____ minutes

_____ to 1:53



_____ minutes

NAME: _____

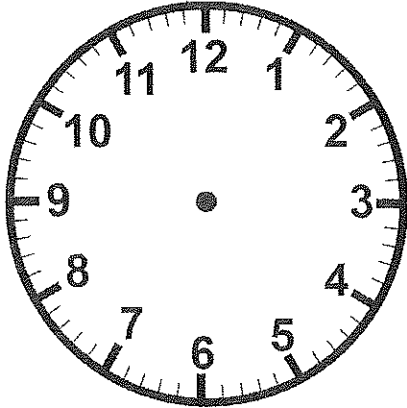
DATE: _____

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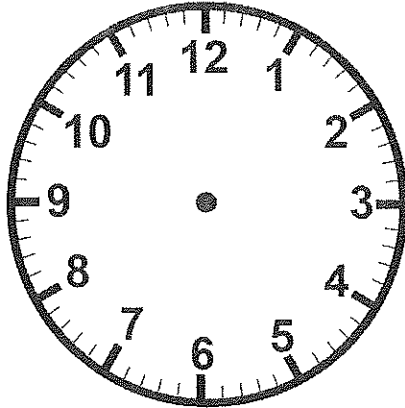
SKILLS CHECK: DRAW ELAPSED TIME

Draw the hands on the analog clock to show the elapsed time.

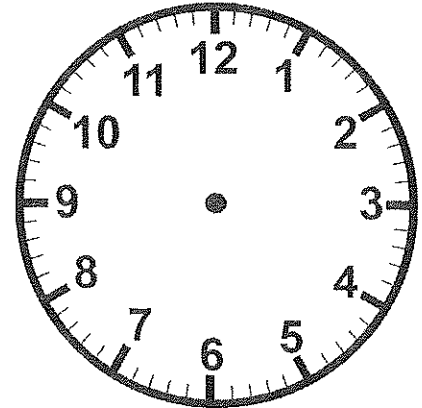
SCORE: _____



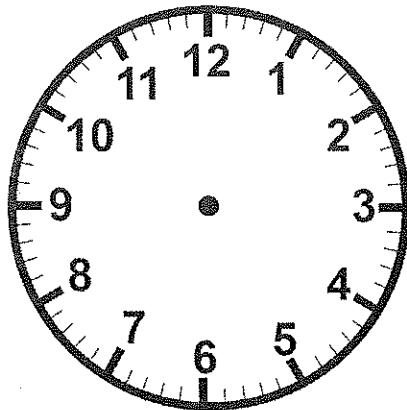
23 minutes
past 5:30



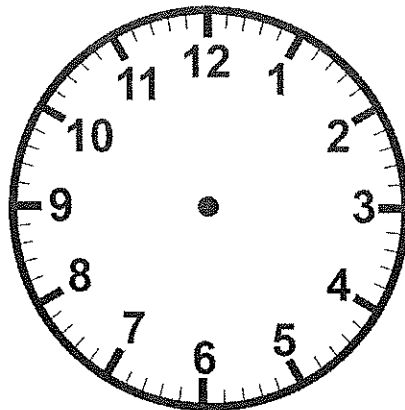
16 minutes
past 2:10



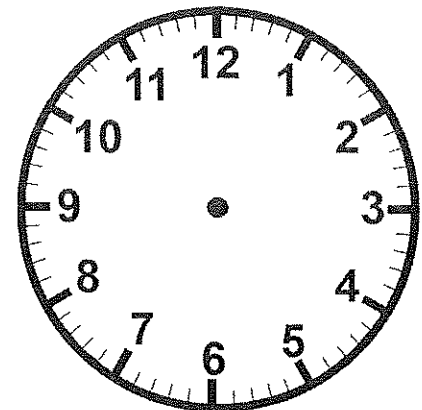
41 minutes
past 8:15



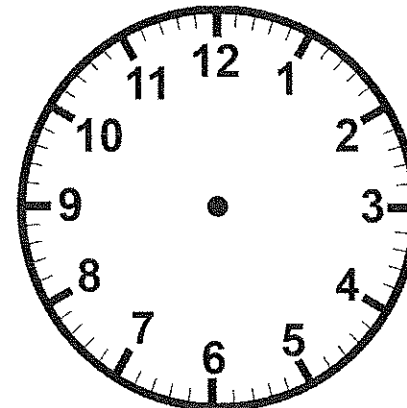
37 minutes
past 12:03



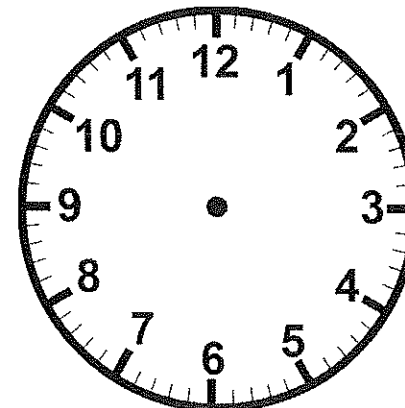
55 minutes
past 7:45



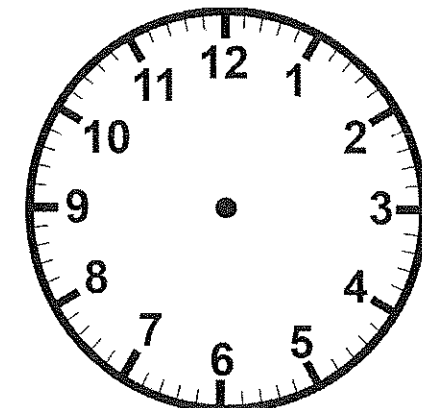
11 minutes
past 10:35



28 minutes
past 3:20



47 minutes
past 9:30



32 minutes
past 4:55

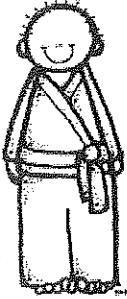
NAME: _____

DATE: _____
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SKILLS CHECK: ELAPSED TIME WORD PROBLEMS

Solve the word problems. Write your answer in the box. SCORE: _____

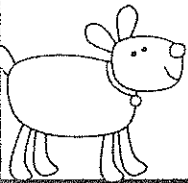
Fideo practiced karate from 6:35 to 7:25. How long did he practice?



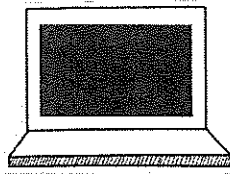
Baati stays at her grandma's house after school from 4:08 to 4:55. How long does Baati stay at her grandma's house?



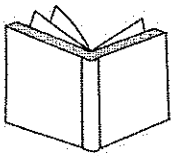
Laydra lets the dogs out to play for 38 minutes. If the dogs went out at 2:15, when will they come back in?



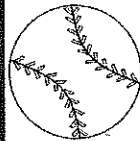
Michaela uses the computer for 45 minutes. If she starts at 6:45, when will her time be over?



David started reading at a quarter to 8 in the evening. If he read for 36 minutes, what time did David stop reading?



Nesel has baseball at 7:30 in the evening. If baseball lasts 54 minutes, when will it be over?



Vanessa pulled weeds for 25 minutes. She began at 10:42. When did she finish?



Derek did the dishes for 43 minutes. He started at 1:30. When did he finish?



NAME: _____

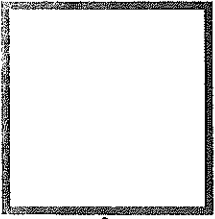
DATE: _____

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SKILLS CHECK: PERIMETER

Write the perimeter for each shape.

SCORE: _____

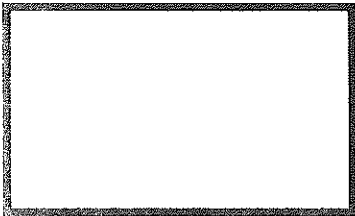


5 in.



8 in.

3 in.



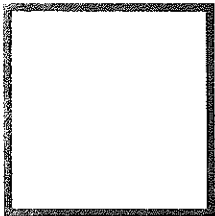
12 in.

6 in.

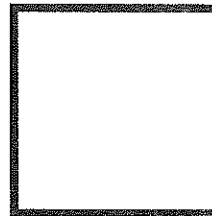


9 cm

4 cm



7 cm



11 mm



8 cm

5 cm



13 mm

3 mm



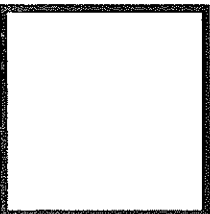
14 mm

7 mm

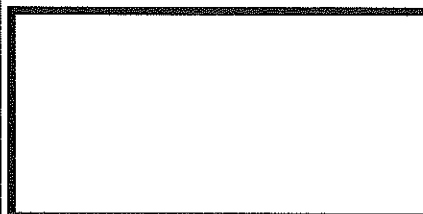


9 in.

1 in.



9 in.



10 in.

5 in.

NAME: _____

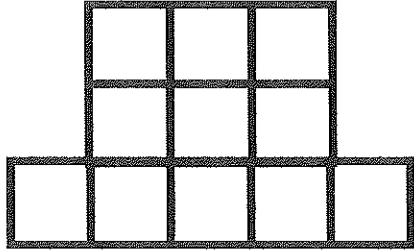
DATE: _____

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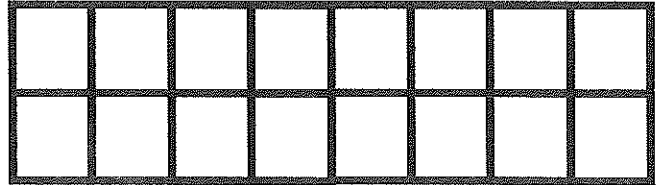
SKILLS CHECK: AREA GRID

Write the area in square feet for each figure.

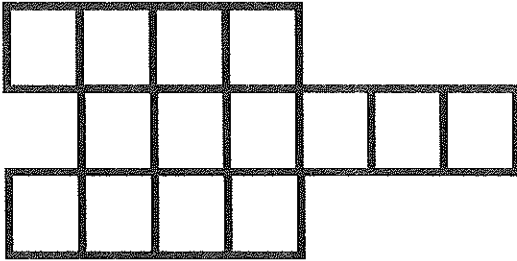
SCORE: _____



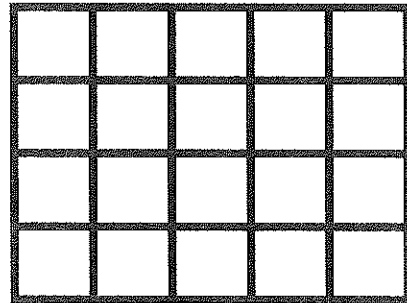
_____ sq. ft



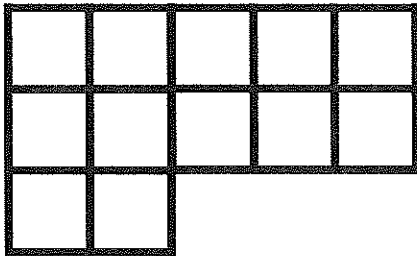
_____ sq. ft



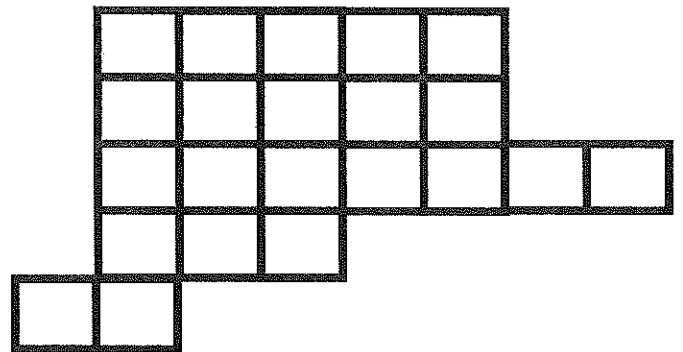
_____ sq. ft



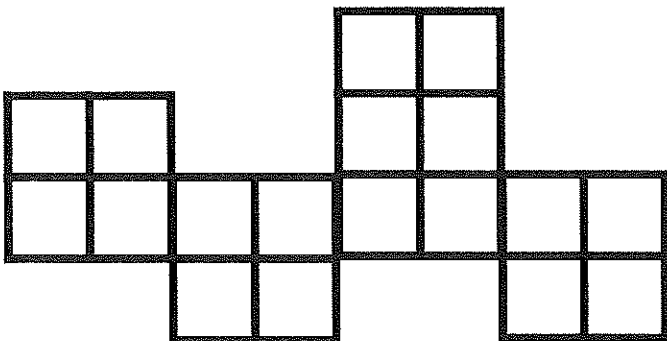
_____ sq. ft



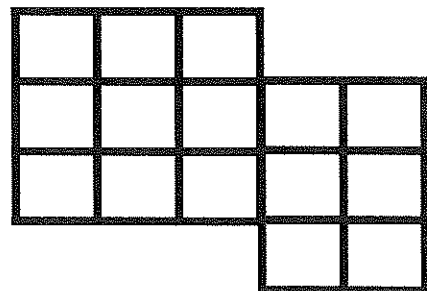
_____ sq. ft



_____ sq. ft



_____ sq. ft



_____ sq. ft

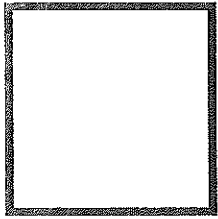
NAME: _____

DATE: _____
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SKILLS CHECK: REGULAR AREA

Calculate the area.

SCORE: _____



3 in.

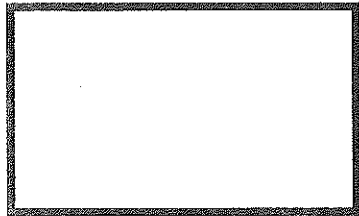
_____ sq. in.



3 in.

7 in.

_____ sq. in.



4 in.

6 in.

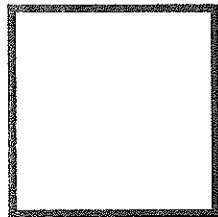
_____ sq. in.



2 cm

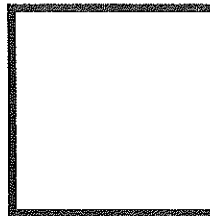
5 cm

_____ sq. cm



4 cm

_____ sq. cm



9 mm

_____ sq. mm



4 cm

12 cm

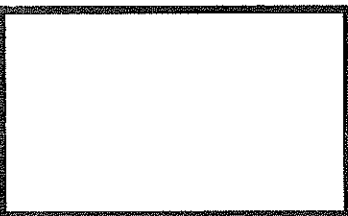
_____ sq. cm



3 mm

10 mm

_____ sq. mm



5 mm

8 mm

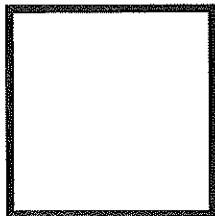
_____ sq. mm



2 in.

9 in.

_____ sq. in.



6 in.

_____ sq. in.



4 in.

8 in.

_____ sq. in.

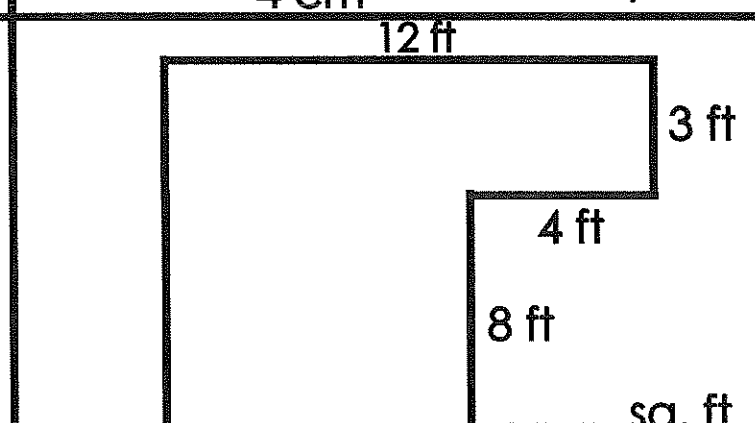
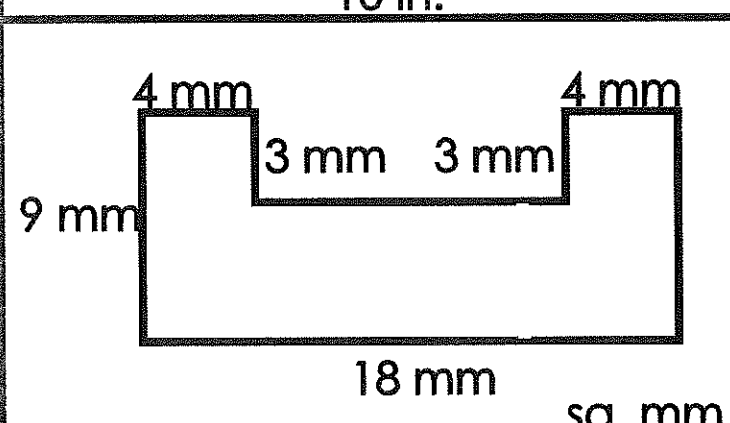
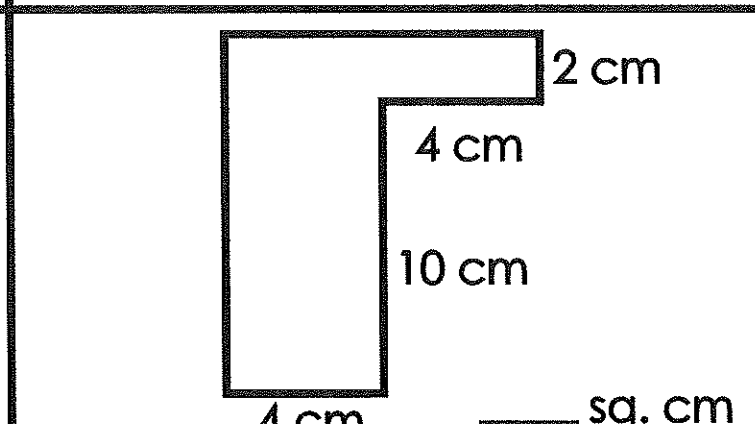
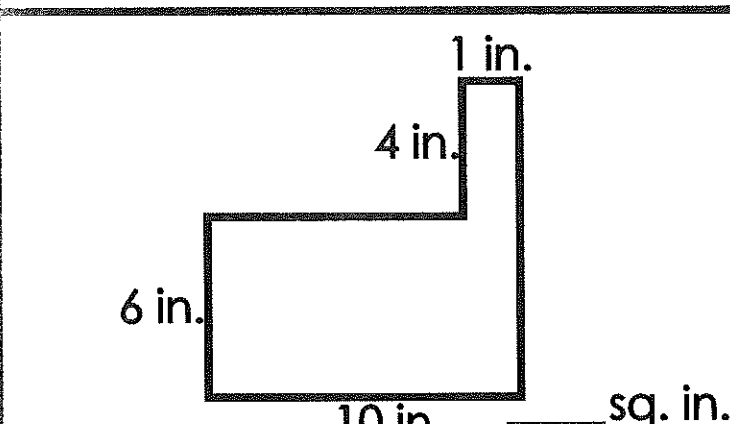
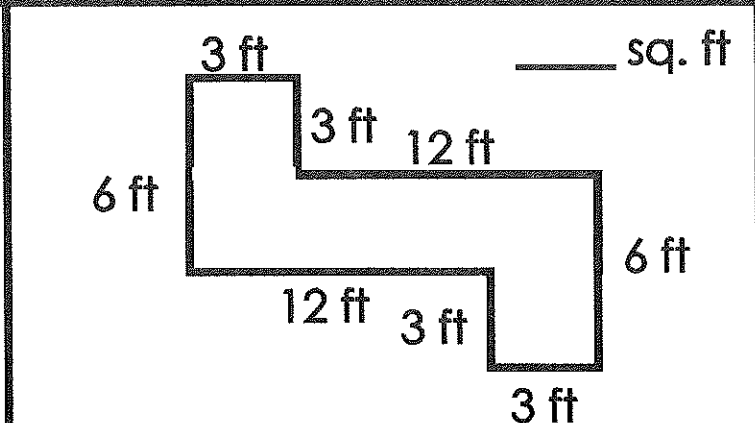
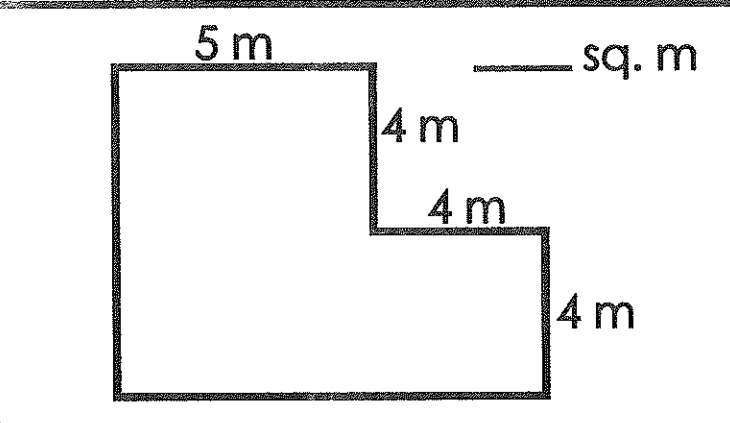
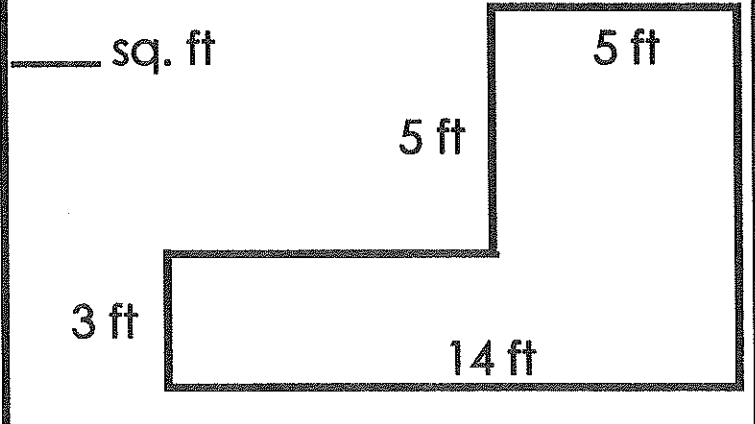
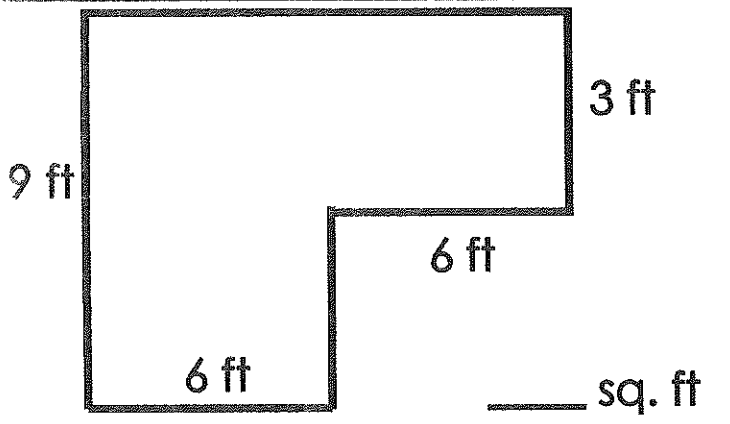
NAME: _____

DATE: _____
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SKILLS CHECK: IRREGULAR AREA

Draw a line to separate the rectangles. Find the area of each part. Then record the whole area.

SCORE: _____



NAME: _____

DATE: _____

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SKILLS CHECK: CUSTOMARY CAPACITY

Fill in the equivalent amount for each capacity.

SCORE: _____

3 pints = _____ cups

2 quarts = _____ cups

2 cups = _____ pint(s)

1 gallon = _____ cups

4 pints = _____ quarts

2 gallons = _____ pints

8 cups = _____ pints

2 pints = _____ quart(s)

16 cups = _____ pints

 $\frac{1}{2}$ quart = _____ pint

1 gallon = _____ quarts

4 cups = _____ pints

4 quarts = _____ cups

 $\frac{1}{2}$ gallon = _____ quarts

NAME: _____

DATE: _____
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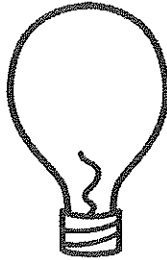
SKILLS CHECK: METRIC MEASURES

Highlight or circle the unit used to measure the item.

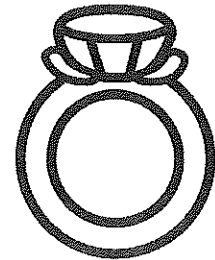
SCORE: _____



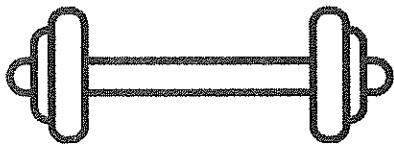
grams kilograms



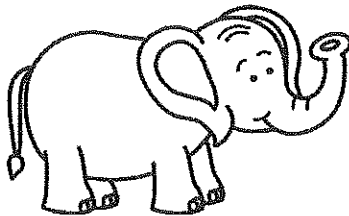
grams kilograms



grams kilograms



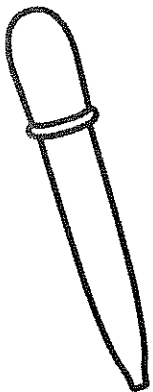
grams kilograms



grams kilograms

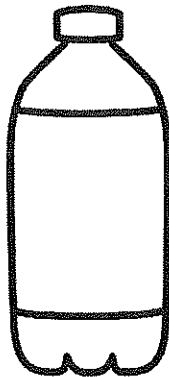


grams kilograms



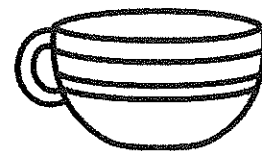
liter

milliliter



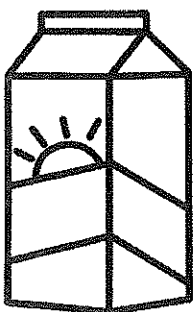
liter

milliliter



liter

milliliter



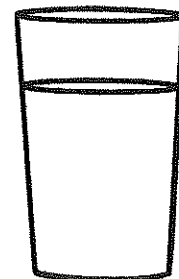
liter

milliliter



liter

milliliter



liter

milliliter

NAME: _____

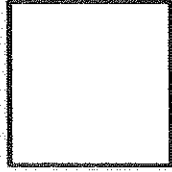
DATE: _____
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SKILLS CHECK: 2D SHAPE ATTRIBUTES

Fill in the information for each 2D shape.

SCORE: _____

shape _____

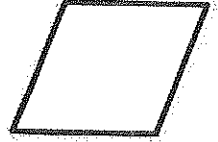


sets of parallel lines _____

number of vertices _____

number of right angles _____

shape _____

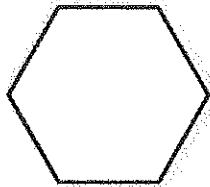


sets of parallel lines _____

number of vertices _____

number of right angles _____

shape _____

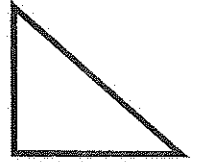


sets of parallel lines _____

number of vertices _____

number of right angles _____

shape _____



sets of parallel lines _____

number of vertices _____

number of right angles _____

shape _____

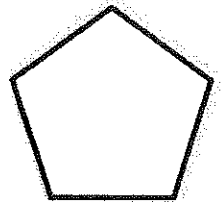


sets of parallel lines _____

number of vertices _____

number of right angles _____

shape _____

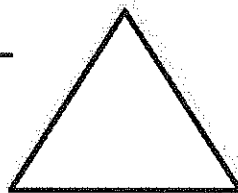


sets of parallel lines _____

number of vertices _____

number of right angles _____

shape _____

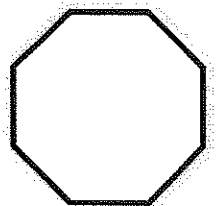


sets of parallel lines _____

number of vertices _____

number of right angles _____

shape _____



sets of parallel lines _____

number of vertices _____

number of right angles _____

NAME: _____




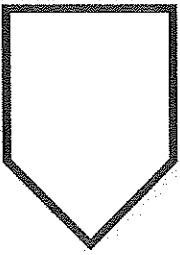


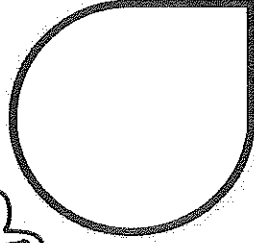


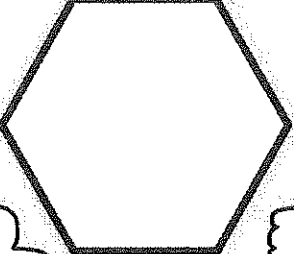


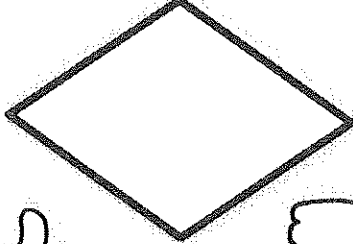


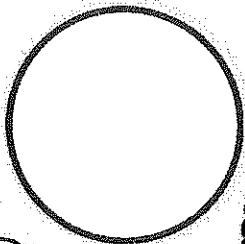





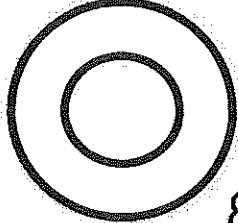


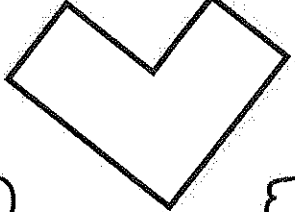





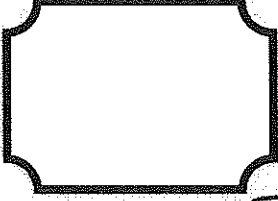


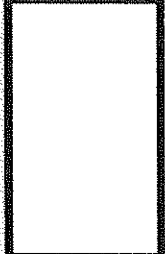


DATE: _____

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SKILLS CHECK: POLYGON OR NOT?

Shade the thumb to show if each shape is a polygon or not.

SCORE: _____

<p>Polygon?</p>  <p> </p>	<p>Polygon?</p>  <p> </p>	<p>Polygon?</p>  <p> </p>
<p>Polygon?</p>  <p> </p>	<p>Polygon?</p>  <p> </p>	<p>Polygon?</p>  <p> </p>
<p>Polygon?</p>  <p> </p>	<p>Polygon?</p>  <p> </p>	<p>Polygon?</p>  <p> </p>
<p>Polygon?</p>  <p> </p>	<p>Polygon?</p>  <p> </p>	<p>Polygon?</p>  <p> </p>

NAME: _____

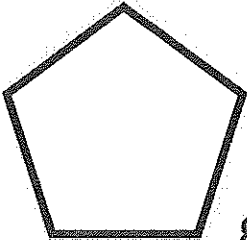
DATE: _____
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SKILLS CHECK: QUADRILATERAL OR NOT?

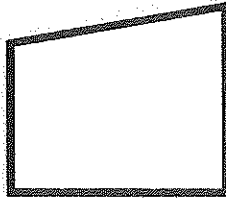
Shade the thumb to show if each shape is a quadrilateral or not.

SCORE: _____

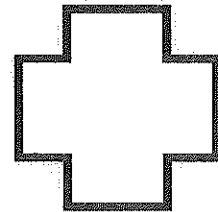
Quadrilateral?



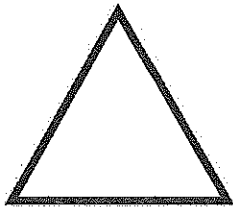
Quadrilateral?



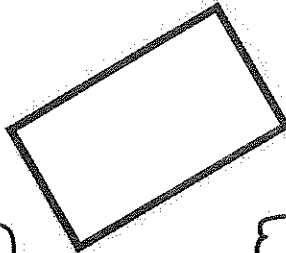
Quadrilateral?



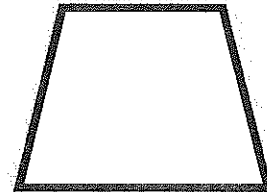
Quadrilateral?



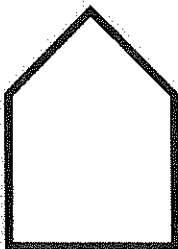
Quadrilateral?



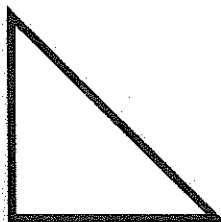
Quadrilateral?



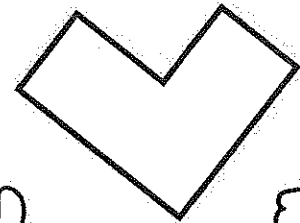
Quadrilateral?



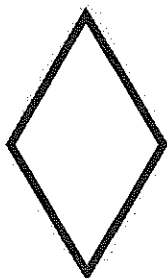
Quadrilateral?



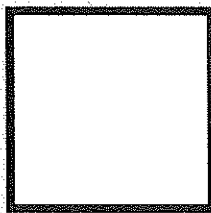
Quadrilateral?



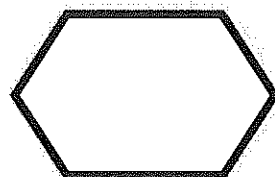
Quadrilateral?



Quadrilateral?



Quadrilateral?



NAME: _____

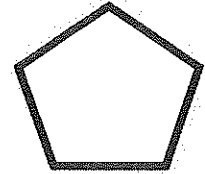
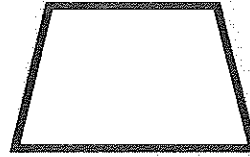
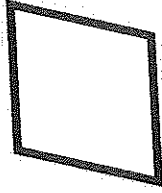
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SKILLS CHECK: UNDERSTANDING ATTRIBUTES

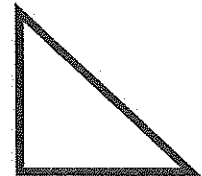
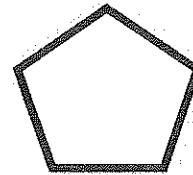
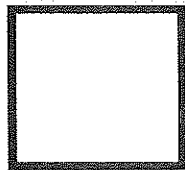
Color the shapes that match the given attribute in each box.

SCORE: _____

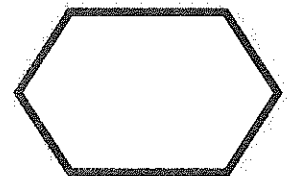
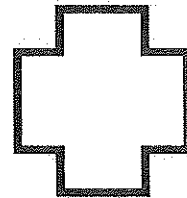
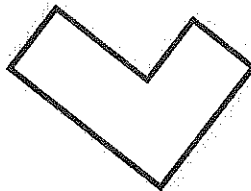
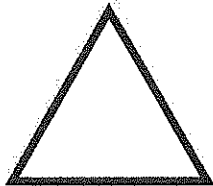
2 sets of parallel lines



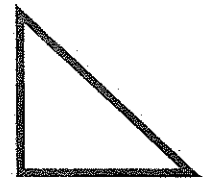
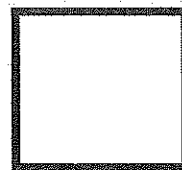
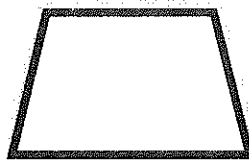
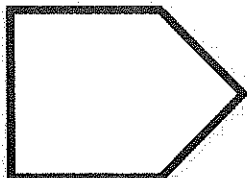
4 sides of equal length



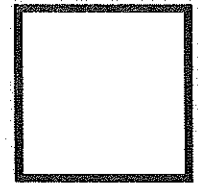
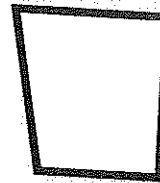
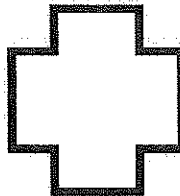
no right angles



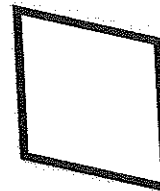
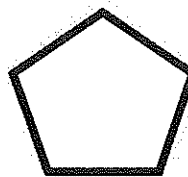
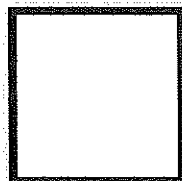
1 set of parallel lines



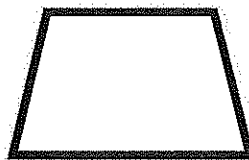
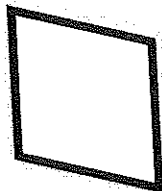
4 right angles



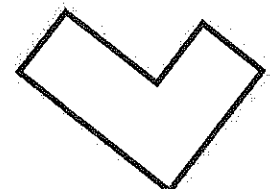
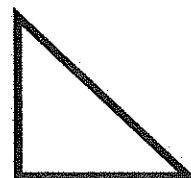
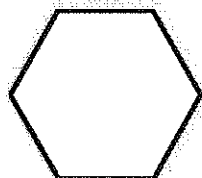
all equal sides, no right angles



opposite sides equal



a polygon with only one right angle



NAME: _____

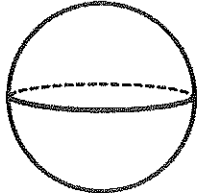
DATE: _____
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SKILLS CHECK: 3D SHAPE ATTRIBUTES

Fill in the information for each 3D solid.

SCORE: _____

figure: _____

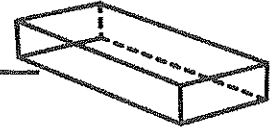


number of faces: _____

number of edges: _____

number of vertices: _____

figure: _____

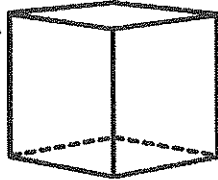


number of faces: _____

number of edges: _____

number of vertices: _____

figure: _____

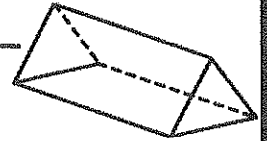


number of faces: _____

number of edges: _____

number of vertices: _____

figure: _____

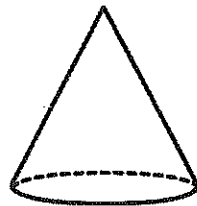


number of faces: _____

number of edges: _____

number of vertices: _____

figure: _____

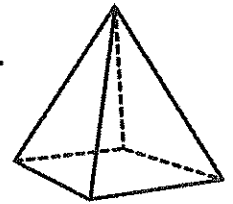


number of faces: _____

number of edges: _____

number of vertices: _____

figure: _____

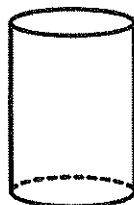


number of faces: _____

number of edges: _____

number of vertices: _____

figure: _____



number of faces: _____

number of edges: _____

number of vertices: _____

figure: _____



number of faces: _____

number of edges: _____

number of vertices: _____

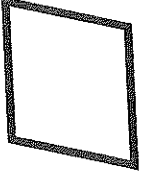
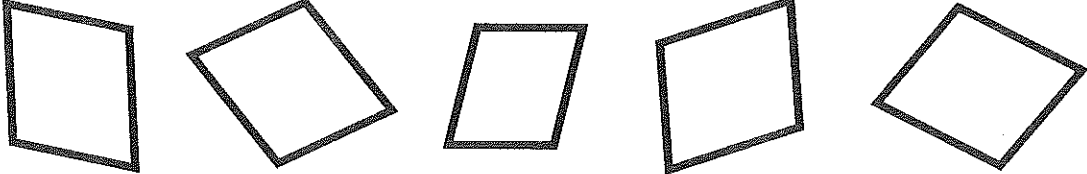
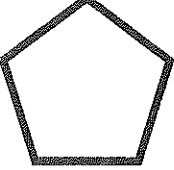
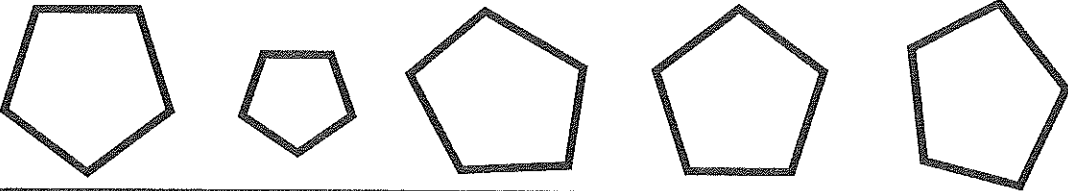
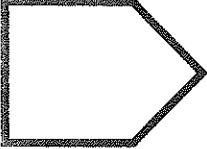
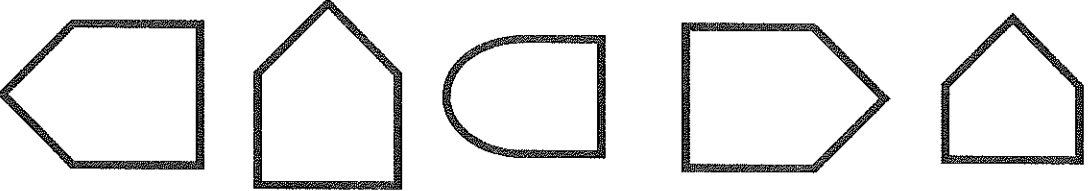
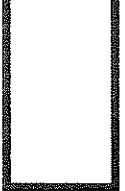
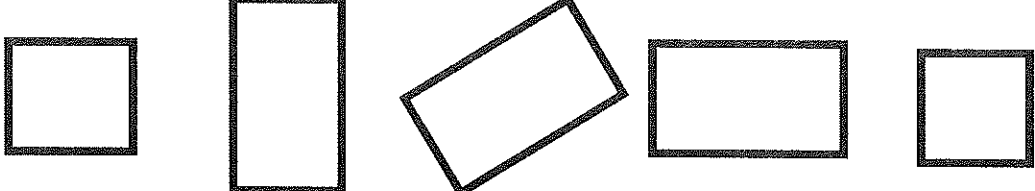
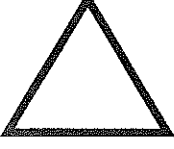
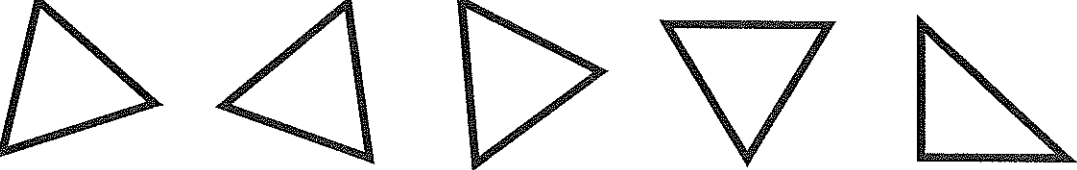
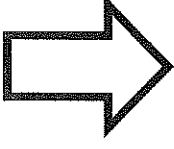
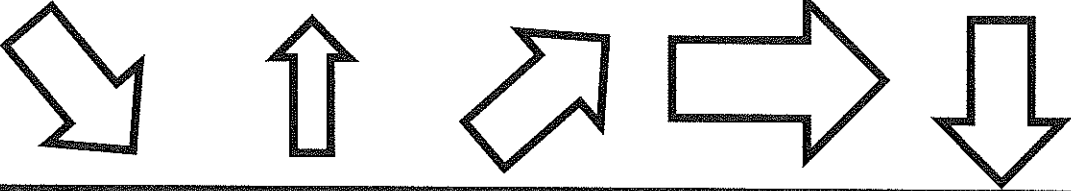
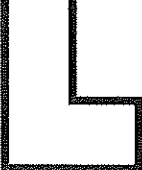
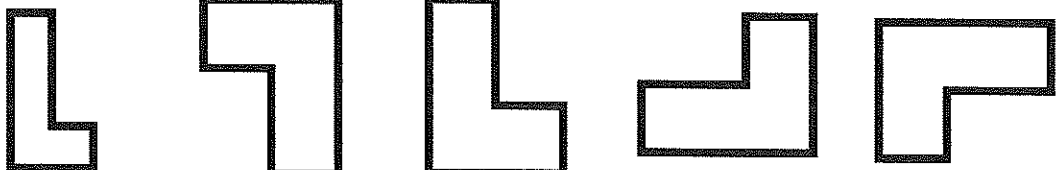

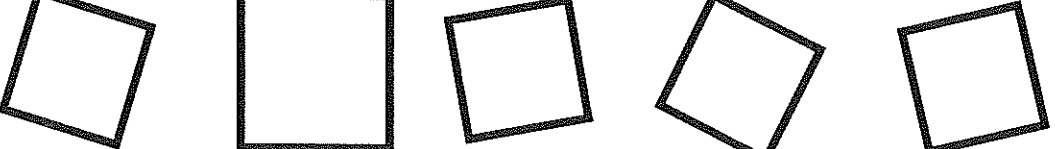
NAME: _____

DATE: _____
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SKILLS CHECK: CONGRUENT SHAPES

Mark an X on the shape(s) that are NOT congruent to the shape on the left in each set.

SCORE: _____

NAME: _____

DATE: _____

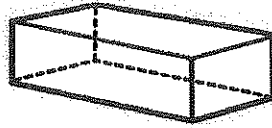
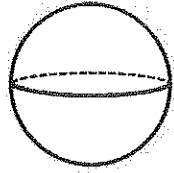
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SKILLS CHECK: 3D SOLID SORT

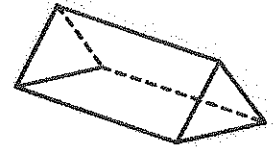
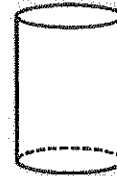
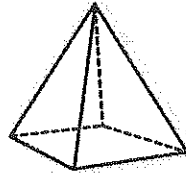
Color the solids that match the given attribute in each box.

SCORE: _____

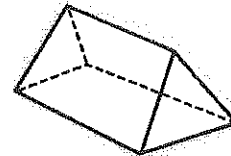
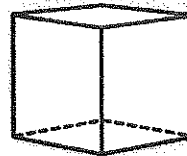
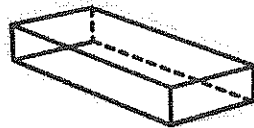
a solid without any faces



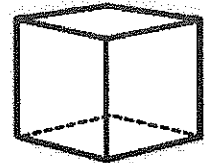
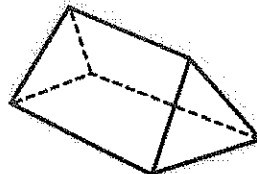
a solid with 2 flat bases



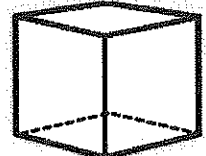
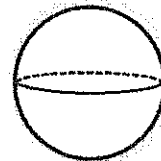
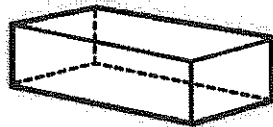
a figure whose faces are all the same



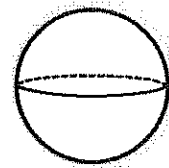
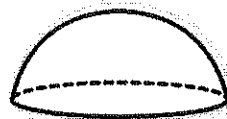
a solid with 4 faces



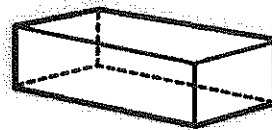
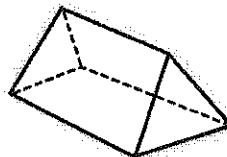
a figure with no vertices



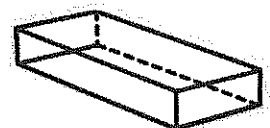
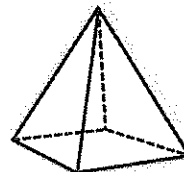
a solid that does not roll



a solid with one base



a solid with a square base



NAME: _____

DATE: _____
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SKILLS CHECK: FINANCE

Read each scenario. Determine the word or words that apply.

SCORE: _____

Buying a new pair of shoes

saving spending income credit giving

Donating money to a local food bank

saving spending income credit giving

Saving \$100 per month for college

saving spending income credit giving

Taking out a loan for a new couch

saving spending income credit giving

Babysitting for money

saving spending income credit giving

Using a credit card to buy a new scooter

saving spending income credit giving

Putting \$25 per month towards a vacation

saving spending income credit giving

Giving money weekly to the synagogue

saving spending income credit giving

Borrowing money to buy new tires

saving spending income credit giving

Starting a new job at a grocery store

saving spending income credit giving